Objective: This game will give students an opportunity

to review basic multiplication facts.

Materials: Grid Worksheet (one per student)

Scoot Question Cards (one per desk)

Preparation: Place a Scoot Question Card on each desk.

Attach them to the desk with tape.

How to Play: Students will move from desk to desk around

the classroom. At each desk, students will

read the math fact card and write the answer on the grid worksheet. When the teacher says "SCOOT," they move to the next desk. Students visit each desk in the classroom and answer all of the question cards.

example: A student is at desk 4.

He reads a Scoot question card that says, "What is the product

of nine and eight?"

He writes "9 x 8 = 72" on his grid worksheet.

When the teacher says "SCOOT," he moves to desk number 5.

At the end of the game, collect all of the question cards and review the answers with the class.

Management Suggestions:

Practice moving from desk to desk before playing the actual game. Have them "Scoot" four or five times before you begin the actual game.

Some teachers like to spread out the desks a bit so students do not look at the cards to the right or left of them before they arrive at the desks.

Watch your timing. If you tell the students to scoot too soon, they may not be able to finish writing answers to their question cards. If you wait too long before telling students to scoot, they may get bored and restless.

Use only as many question cards as you need. This version of the game has 30 cards. However, if you have only 18 desks in your classroom, only use 18 cards and 18 squares on the grid.

(This file has 20, 25, and 30 square grids. Use whichever one best meets your needs.)

1

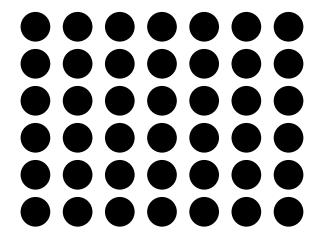
Write a multiplication fact for the number sentence below.

$$3 + 3 + 3 + 3$$

Multiplication **Scoot**

2

What multiplication fact is shown by the array below?



Multiplication **Scoot**

3

Find the missing factor.
Write the whole math fact on the answer grid.

$$x 9 = 63$$

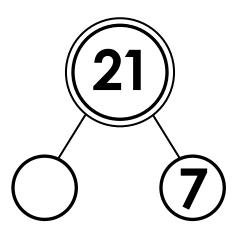
Multiplication **Scoot**

4

What is the product of **nine** and **eight**?

5

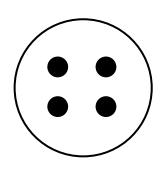
Draw the completed number bond on your answer grid.

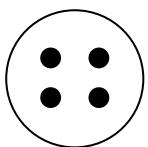


Multiplication Scoot

6

What multiplication fact is shown by the illustration below?





Multiplication Scot

7

Count by 8s.

0, 8, 16, ____, ___,

____·

Multiplication **Scoot**

8

Find the missing factor. Write the whole math fact on your answer grid.

 $10 \times = 100$

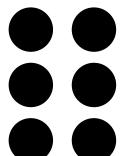
9

Write a multiplication fact for the number sentence below.

Multiplication Scoot

10

What multiplication fact is shown by the array below?



Multiplication **Scoot**



Find the missing factor.
Write the whole math fact on the answer grid.

$$x 8 = 64$$

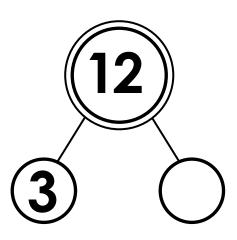
Multiplication Scoot

12

What is the product of **seven** and **five**?

13

Draw the completed number bond on your answer grid.



Multiplication **Scoot**

14

What multiplication fact is shown by the illustration below?







Multiplication **Scoot**

15

Count by 4s.

0, 4, 8, ____,

_____•

Multiplication **Scoot**

16

Find the missing factor. Write the whole math fact on your answer grid.

 $9 \times _{--} = 81$



Write a multiplication fact for the number sentence below.

Multiplication **Scoot**

18

What multiplication fact is shown by the array below?

Multiplication **Scoot**



Find the missing factor. Write the whole math fact on the answer grid.

$$8x_{--}=40$$

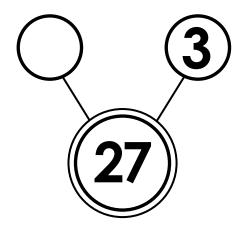
Multiplication Scot

20

What is the product of **seven** and **five**?

21

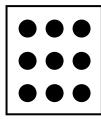
Draw the completed number bond on your answer grid.

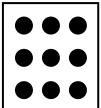


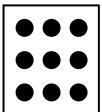
Multiplication **Scoot**

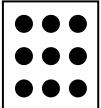
22

What multiplication fact is shown by the illustration below?









Multiplication Scoot

23

Count by 7s.

0, 7, 14, ____,

____·

Multiplication Scoot

24

Find the missing factor. Write the whole math fact on your answer grid.

 $4 \times _{--} = 28$

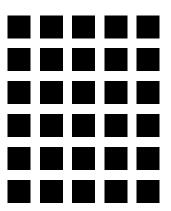
25

Write a multiplication fact for the number sentence below.

Multiplication **Scoot**

26

What multiplication fact is shown by the array below?



Multiplication Scot

27

Find the missing factor. Write the whole math fact on the answer grid.

 $10 \times _{-} = 0$

Multiplication Scoot

28

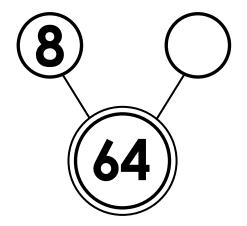
What is the product of **seven** and **seven**?

١

29

1

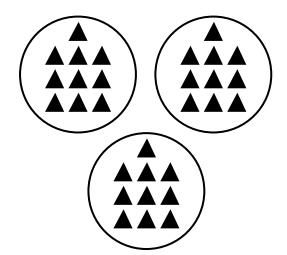
Draw the completed number bond on your answer grid.



Multiplication **Scoot**



What multiplication fact is shown by the illustration below?



Multiplication Scoot Answer Grid: 20 Squares

1	2	3	4	(5)
6	7	8	9	10
11)	12	13)	14)	15)
16	17)	18)	19	20

Multiplication Scoot Answer Grid: 25 Squares

1	2	3	4	5
6	7	8	•	10
11)	12	(13)	14)	15)
16	(7)	(8)	19	20
21)	22	23	24	25)

Name:			
Name:			

(Multiplication Scoot) Answer Grid: 30 Squares

			_	
1	2	3	4	5
6	7	8	9	10
11)	12	13)	14)	15)
16	17)	18	19	20
21	22	23	24)	25)
26	27)	28	29	30

Answer Sheet

① 3 x 4 = 12	② 6 x 7 = 42	③ 7 x 9 = 63	9 x 8 = 72	3 7
6 2 x 4 = 8	⑦ 0,8,16,24, 32,40,48	8 10 x 10 = 100	92 x 7 = 14	3 x 2 = 6
8 x 8 = 64	12 7 x 5 = 35	13 12 3 4	14) 5 x 4 = 20	①,4,8,12, 16,20,24
9 x 9 = 81	17 1 x 10 = 10	18 3 x 3 = 9	19 8 x 5 = 40	20 7 x 5 = 35
(21) (27)	22 4 x 9 = 36	23 0,7,14,21, 28,35,42	24 4 x 7 = 28	25 4 x 8 = 32
26 6 x 5 = 30	27 10 x 0 = 0	28 7 x 7 = 49	8 8	30 3 x 10 = 30